

**Adrien Bouguen**  
Assistant Professor  
Economics Department  
Santa Clara University

abouguen@scu.edu

<http://adrienbouguen.com>

---

**SPECIALITY** Economics of Education • Development Economics • Applied Econometrics • Agricultural Economics

**PUBLICATIONS** Denise Hörner, Adrien Bouguen, Markus Frölich and Meike Wollni *The Effects of Decentralized and Video-based Extension on the Adoption of Integrated Soil Fertility Management: Experimental Evidence from Ethiopia* (2021), Forthcoming *World Bank Economics Review*. [NBER]

Berkes, J, Raikes, A, Bouguen, A, Filmer, D. (2019) Joint roles of parenting and nutritional status for child development: Evidence from rural Cambodia, *Developmental Science*, vol.22, no.5;

Bouguen A., Huang Y., Kremer M., Miguel E, (2019). Using RCTs to Estimate Long-Run Impacts in Development Economics, *Annual Review of Economics*;

Bouguen A., Filmer D., K.Macours, S.Naudeau, (2018). Preschool and Parental Response in a Second-Best World: Evidence from a Large-scale Preschool Construction Experiment in Cambodia, *Journal of Human Resources*, Spring 2018, vol. 53 no.2, 474-512;

Bouguen A, (2016). Adjusting Content to Individual Student Needs: Further Evidence from an In-Service Teacher Training Program, *Economics of Education Review*, Volume 50, p.90-112;

Bouguen A, Seban J, (2014). L'Assignment Aléatoire comme Méthode d'Evaluation des Politiques Publiques. *Economie et Prévision*, vol.1, no. 204-205.

**WORKING PAPERS**

Suzanne Bellue, Adrien Bouguen, Marc Gurgand, Valerie Munier and André Tricot. Teacher Training Program, Teacher Practices and Student Performance in Science: Evidence from a Randomized Study in French Primary Schools (2021), Revised and Resubmit *Journal of Human Resources* [WP]

Elise Huillery, Adrien Bouguen, Axelle Charpentier, Yann Algan, Coralie Chevallier, The Role of Mindset in Education : A Large-Scale Field Experiment in Disadvantaged Schools, (2020) [WP]

Mélusine Boon-Falleur, Yann Algan, Adrien Bouguen, Axelle Charpentier, Élise Huillery and Coralie Chevallier (2020) *Non-cognitive skills matter for school success. But how should we measure them?*, [WP];

Jan Berkes, Adrien Bouguen, Deon Filmer; Tuyoshi Fukao. (2019) *Improving Preschool Provision and Encouraging Demand : Heterogeneous Impacts of a Large-Scale Program* [WB WP];

Jan Berkes, Adrien Bouguen. (2019) *Estimating Preschool Impacts when Counterfactual Enrollment Varies: Bounds and Conditional LATE (2019)*, [CEGA WP];

Adrien Bouguen, Andrew Dillon *The impact of a multidimensional program on nutrition and poverty in Burkina Faso* (2019), Accepted pre-results review, Journal of Development Economics [BITSS Page];

## RESEARCH PROJECTS

- 2019/2022 - *Digital Resilience Community* - Preventing fake news and online violence - with Simon Briole (Paris School of Economics);
- 2018/2021 - Multi-faced project Burkina Faso - The impact of a multidimensional program on nutrition and poverty in Burkina Faso - with Andrew Dillon (Northwestern University) - [IPA page];
- 2014/2020 - *Energie Jeunes Project* - Non-cognitive Skills in French Middle Schools - with Y.Algan (Sciences Po), E.Huillery (University of Dauphine), C.Chevalier (ENS), A. Charpentier (DEPP) - [J-PAL page], [Report 2017];
- 2016/19 - *ISFM Burkina Faso* - Soil Fertility in Rural Burkina Faso, with M. Frölich (Mannheim University), E. Koussoubé (WB), E. Maiga - [IPA page];
- 2014/2019 - *Apprentissage Project* - Teacher Training Program on Scientific Skills in French Primary School - with Suzanne Bellue (PSE) and M.Gurgand (PSE) - [J-PAL page];
- 2018/2019 - *Long-term Impact of Nutrition - The Long term-Impact of Cash Transfer and Child Health Interventions* - with Edward Miguel (UCB), Craig McIntosh (UCSD), P.Bharadwaj (UCSD), P. Gertler (UCB)
- 2015/2018 - *Preschool construction Project Cambodia* - Evidence from a Supply and Demand-side Early Childcare intervention in Cambodia - with Jan Berkes (DIW) and D.Filmer (Word Bank) - [SIEF page];
- 2016/18 - *ISFM Ethipia* - Soil Fertility in Rural Ethiopia - with M. Frölich (Mannheim University), - D.Hörner (Göttingen), M.Frölich (Mannheim) and M.Wollni (Göttingen) - [NBER]

## POLICY PAPERS

- The Impact of a Nutrition-Focused Livelihoods Program on Child Health and Nutrition in Burkina Faso*, with Andrew Dillon [IPA policy brief]
- La taille des classes influence-t-elle la réussite scolaire ?*, with Julien Grenet and Marc Gurgand [Report]
- Impact Evaluation of Three Types of Early Childhood Development Interventions in Cambodia*, with D.Filmer, K. Macours, S. Naudeau, World Bank report, 2013 [Report]
- Evaluation d'impact du dispositif Coup de Pouce Clé*, with Dominique Goux, Marc Gurgand, Eric Maurin, Rapport final FEJ, May 2013. [Report]
- Randomized Controlled Experiments in Education*, with Marc Gurgand, EENEE Analytical, Report No. 11, February 2012.[Report]

## PRESENTATION

- Jan. 2019, American Job Market, Atlanta, GA, USA
- Dec. 2018, European Job Market, Naples, Italy
- Dec. 2018, Department Seminar, Paris School of Economics, Paris, France
- Sept. 2018, Development Seminar, UC Berkeley, Department of Economics
- June 2018, Job Market Seminar, UC Berkeley, Department of Agricultural & Resource Economics;
- June 2018, UC San Diego Development Seminar
- June 2018, AEE Seminar in Mannheim University,
- June 2018, XXVII Meeting of the Economics of Education Association
- June 2018, IWAE Conference, 9th International Workshop on Applied Economics of Education
- SSDEV 2016, The Italian Development Economists Association,

**EXPERIENCE** Since Sept.19: Assistant Professor, Santa Clara University, Economics Department  
 Feb.18 - July 19 : Postdoctoral Researcher, University of California, Berkeley;  
 Oct.15 - Dec.17: Postdoctoral Researcher, Mannheim University;  
 2013 - 18: On and off short-term consultant, The World Bank;  
 Sep.12 - Aug.15: PhD Candidate, Paris School of Economics;  
 Oct.10 - Aug.12: Research Manager, J-PAL Europe;  
 Oct.09 - Oct.10: Research Assistant, J-PAL Europe.

**TEACHING** Spring 20/21: Data Analysis & Econometrics, Undergrad., Santa Clara University  
 Fall 19/20 & Spring 21: Economics of Education, Undergrad., Santa Clara University  
 Fall 17 & 16: Economics of Education - Undergrad. - Mannheim University, Germany  
 Spring 16: Development Economics - Masters - Mannheim University, Germany  
 Spring 14: Introduction to Econometrics using Stata - Masters - Sciences Po, Paris  
 Fall 14 & 13: Empirical Economics of Education - Undergrad. - Sciences Po, Paris  
 Fall 12: Introduction to Econometrics - Teaching assistant - Masters - Paris I

<b>EDUCATION</b>	<b>Institution</b>	<b>Degree</b>	<b>Field of Study</b>	<b>Year</b>
	PARIS SCHOOL OF ECONOMICS	PhD, 3 years	Education, Development	2015
	PARIS SCHOOL OF ECONOMICS	Masters, 1 year	Economics	2012
	MAASTRICHT UNIVERSITY	Masters, 1 year	Public Policy	2009
	NANTERRE PARIS X	Undergrad., 1 year	Economics & Social Sciences	2005
	LYCÉE DAUDET NÎMES	Undergrad., 2 years	Prep Classes, Social Sciences	2004

**AWARD & RESEARCH GRANT** 2020, Google Foundation, *Digital Resilience Community*, Pilot grant, ≈ 45 000 USD;  
 2019, Peace and Recovery Program IPA - multifaced program in Burkina - Pilot grant, ≈ 49 000 USD;  
 2017, European Union's Emergency Trust Fund for the Multi-facted project in Burkina Faso, ≈ 459 000 USD  
 2016, SIEF Funding with the World Bank, ≈ 850 000 USD  
 2016, 3IE grant for the ISFM project Burkina Faso, ≈ 400 000 USD  
 2015, FEJ funding + Anonymous funding for the *Energie Jeunes* Projects, ≈ 500 000 USD  
 2014, ANR Funding 2016 for the *Apprentissage* project, ≈ 450 000 USD

**Referee** 2019. Journal of Human Resources 2019;  
 2019, Economics of Education;  
 2019, IZA Journal of Labor Policy;  
 2019, World Development 2019;  
 2017, Scandinavian Journal of Economics;  
 2016, Economics of Education Review;  
 2016, Labour Economics 2016;  
 2016, World Development 2016.