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SPECIALITY Economics of Education • Development Economics • Applied Econometrics • Agricultural Economics

PUBLICATIONS Berkes, J, Raikes, A, Bouguen, A, Filmer, D. (2019) Joint roles of parenting and nutritional status for child development: Evidence from rural Cambodia, *Developmental Science*, vol.22, no.5;

Bouguen A., Huang Y., Kremer M., Miguel E, (2019). Using RCTs to Estimate Long-Run Impacts in Development Economics, *Annual Review of Economics*;

Bouguen A., Filmer D., K.Macours, S.Nauveau, (2018). Preschool and Parental Response in a Second-Best World: Evidence from a Large-scale Preschool Construction Experiment in Cambodia, *Journal of Human Resources*, Spring 2018, vol. 53 no.2, 474-512;

Bouguen A, (2016). Adjusting Content to Individual Student Needs: Further Evidence from an In-Service Teacher Training Program, *Economics of Education Review*, Volume 50, p.90-112;

Bouguen A, Seban J, (2014). L'Assignment Aléatoire comme Méthode d'Evaluation des Politiques Publiques. *Economie et Prévision*, vol.1, no. 204-205.

WORKING PAPERS Berkes, J; Bouguen, A; Filmer, D; Fukao, T.(2019) Improving Preschool Provision and Encouraging Demand : Heterogeneous Impacts of a Large-Scale Program [WB WP];

Berkes, J, Bouguen, A. (2019) Estimating Preschool Impacts when Counterfactual Enrollment Varies: Bounds, Conditional LATE and Machine Learning (2019), [CEGA WP];

Dillon, A, Bouguen, A The impact of a multidimensional program on nutrition and poverty in Burkina Faso (2019), Accepted pre-results review, Journal of Development Economics [BITSS Page];

The Effects of Decentralized and Video-based Extension on the Adoption of Integrated Soil Fertility Management: Experimental Evidence from Ethiopia. [NBER]

RESEARCH PROJECTS 2015/2018 - Evidence from a Supply and Demand-side Early Childcare intervention in Cambodia, with Jan Berkes (DIW) and D.Filmer (Word Bank) [SIEF page];

2014/2018 – Teacher Training Program on Scientific Skills in French Primary School, with Suzanne Bellue (PSE) and M.Gurgand (PSE) [J-PAL page];

2014/2020 – Non-cognitive Skills in French Middle Schools with Y.Algan (Sciences Po), E.Huillery (University of Dauphine), C.Chevalier (ENS) [J-PAL page], [Report 2017];

2018/2019 The Long term-Impact of Cash Transfer and Child Health Interventions, with Edward Miguel, Craig McIntosh, Prashant Bharadwadj

2018/2020 The impact of a multidimensional program on nutrition and poverty in Burkina Faso, with Andrew Dillon (Northwestern University) [IPA page];

2016/19 – Soil Fertility in Rural Burkina Faso, with M. Frölich (Mannheim University), E. Koussoubé (WB), E. Maiga, 3ie funded project, [IPA page];

POLICY PAPERS

The Impact of a Nutrition-Focused Livelihoods Program on Child Health and Nutrition in Burkina Faso, with Andrew Dillon [IPA policy brief]

La taille des classes influence-t-elle la réussite scolaire ?, with Julien Grenet and Marc Gurgand [Report]

Impact Evaluation of Three Types of Early Childhood Development Interventions in Cambodia, with D.Filmer, K. Macours, S. Naudeau, World Bank report, 2013 [Report]

Evaluation d'impact du dispositif Coup de Pouce Clé, with Dominique Goux, Marc Gurgand, Eric Maurin, Rapport final FEJ, May 2013. [Report]

Randomized Controlled Experiments in Education, with Marc Gurgand, EENEE Analytical, Report No. 11, February 2012.[Report]

EXPERIENCE

Since Sept.19: Assistant Professor, Santa Clara University, Economics Department

Feb.18 - July 19 : Postdoctoral Researcher, University of California, Berkeley;

Oct.15 - Dec.17: Postdoctoral Researcher, Mannheim University;

2013 - 18: On and off short-term consultant, The World Bank;

Sep.12 - Aug.15: PhD Candidate, Paris School of Economics;

Oct.10 - Aug.12: Research Manager, J-PAL Europe;

Oct.09 - Oct.10: Research Assistant, J-PAL Europe.

TEACHING

Spring 20: Data Analysis & Econometrics - Undergrad. - Santa Clara University, Ca

Fall 19: Economics of Education - Undergrad. - Santa Clara University, Ca

Fall 17 & 16: Economics of Education - Undergrad. - Mannheim University, Germany

Spring 16: Development Economics - Masters - Mannheim University, Germany

Spring 14: Introduction to Econometrics using Stata - Masters - Sciences Po, Paris

Fall 14 & 13: Empirical Economics of Education - Undergrad. - Sciences Po, Paris

Fall 12: Introduction to Econometrics - Teaching assistant - Masters - Paris I

EDUCATION

Institution	Degree	Field of Study	Year
PARIS SCHOOL OF ECONOMICS	PhD, 3 years	Education, Development	2015
PARIS SCHOOL OF ECONOMICS	Masters, 1 year	Economics	2012
MAASTRICHT UNIVERSITY	Masters, 1 year	Public Policy	2009
NANTERRE PARIS X	Undergrad., 1 year	Economics & Social Sciences	2005
LYCÉE DAUDET NÎMES	Undergrad., 2 years	Prep Classes, Social Sciences	2004